

Adaptation Check

This universal screen is to be completed for new children in the Elementary environment during the 6th week of school. The teacher completes the form as a means of identifying patterns that may lead to qualitative insights that will support the child's adaptation to the Montessori Elementary environment. Ratings of **A**lways, **U**sually, **S**ometimes, **N**ever should be based on recorded observations of each child in the environment. Students who are demonstrating difficult will likely have a preponderance of ratings of **S** or **N**. This form should be used to assist communication with the family and to inform the Child Study process.

Student: _____

Teacher: _____

Age: _____

of Years in Montessori _____

Date: _____

| | A | U | S | N | Comments |
|--|---|---|---|---|----------|
| Embraces Daily Routines <ul style="list-style-type: none"> • Greets adults and peers • Participates willingly in daily responsibilities • Spontaneously cares for the environment | | | | | |
| Engages in purposeful work <ul style="list-style-type: none"> • Independently selects and begins work • Exerts maximum effort • Persists when frustrated • Able to focus amidst peer interactions | | | | | |
| Participates in lessons <ul style="list-style-type: none"> • Accepts invitations • Engages with teacher and peers | | | | | |
| Manages academic expectations <ul style="list-style-type: none"> • Maintains a substantive work journal • Completes work and meets deadlines | | | | | |
| Manages freedom within Limits <ul style="list-style-type: none"> • Manages transitions • Successful beyond the classroom | | | | | |
| Regulates Social Behavior <ul style="list-style-type: none"> • Refrains from interrupting ongoing conversations • Observes peers' work without interrupting • Follows conventions of grace & courtesy | | | | | |
| Regulates Physical Behavior <ul style="list-style-type: none"> ▪ Safely navigates room ▪ Shows self-control when upset ▪ Engages in cooperative play during free and/or outdoor time | | | | | |

Additional Notes:

Parent Communication Dates: _____

Support Strategies Attempted: